

FUTURE PROBLEM SOLVING PROGRAM AUSTRALIA

Developing the capacity of young Australians to design and promote positive futures through problem solving.

Scenario Performance

Scenario Performance is a story-telling competition in which students develop and submit short videos personally orating a story. Students compete individually, telling a creative and entertaining, short, futuristic story related to one of the three annual FPS topics.



Why Scenario Performance?

Designed to sustain oral storytelling traditions, Scenario Performance is ideally suited to students who prefer to showcase their creativity through verbal communication.

Scenario Performance encourages students to enlarge ideas, enrich personal style, and bring to life potential images of the future.

The Performance is not written out in full; it is 'told', and should be more 'natural' and 'spontaneous' in nature.

Whether presented for the camera or in front of a live audience, Performances should be creative and entertaining.

A rubric-based authentic evaluation is provided for competitors, giving students tools for continuous growth.

The skills taught lay the foundations for students to become innovators and responsible change makers of the future.

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Recent Science & Technology Topics Agriculture Alternative Energy Artificial Intelligence Biosecurity Cyber Conflict Nanotechnology Recent Business & Economics Topics Climate Change Criminal Justice Systems Cultural Prejudice Environmental Law Food Loss & Waste Freedom of Speech Recent Social & Political Topics Coping with Stress Healthy Living The Global Workplace The Impact of Social Media Rage and Bullying Sensory Overload

Does FPS have to be done in the classroom?

Scenario Performance can be successfully implemented in a variety of ways^{*} – as an extra-curricular program delivered outside school hours, or embedded in school curriculum from P-12, and everything in between. However you choose to run the Future Problem Solving Program, the development of these skills will correlate directly with the expectations and requirements of the National Curriculum.

How do students compete?

Schools register individual students in one of the following divisions – Junior (Years 5 to 6), Middle (Years 7 to 9) and Senior (Years 10 to 12).

Scenario Performance students choose one of three FPS annual topics to make a prediction of the future (20-30 years from now) and perform as though the future were the present. Futuristic concepts and trends are incorporated into the story, but a specific date is not required.

Scenario Performances emphasise the story itself and the characters within the scenario. Well-developed, engaging characters, intriguing plot lines, and captivating settings make for exemplary Performances. The ability to sing, dance, or act is more appropriately employed in the theatre or drama club than in a Scenario Performance.

The result of the Scenario Performance Competition and invitations to the International Conference in the following year will be determined by combining the scores from the competitive submitted Performance and the live Performance at the National Finals.

Characteristics of FPS Participants • Futuristic Thinkers How can I get started with my Collaborative students? • Effective Problem Solvers Attend coach training Analytical Researchers • Register a team or individual • Expert Innovators Purchase recommended • Ethical Leaders publications • Diverse Thinkers • Plan your FPS year Global Citizens

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